

**GENERAL BROWN CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION**
17643 Cemetery Road - P.O. Box 500 - Dexter, New York 13634
REGULAR MEETING
Monday April 9, 2018 5:30 p.m.
General Brown Room - Jr./Sr. High School

**Preliminary
AGENDA**

1. **CALL TO ORDER & PLEDGE OF ALLEGIANCE**
2. **APPROVAL OF AGENDA** (motion required)
3. **PRESENTATIONS:** Mrs. Carrie LaSage will introduce the winners and sponsor teachers of the Greater Thousand Islands Literacy Council writing contest.
4. **PUBLIC COMMENT:**
5. **CONSENT AGENDA** (motion required)
 - (A) Approval of Minutes as listed:
 - March 12, 2018 - Regular Meeting
 - (B) Approval of Building and Grounds Requests as listed:
 - BGP gymnasium - Mondays and Wednesdays, April 9- May 30, 2018 from 6:00 p.m. to 8:00 p.m. - GB Youth Softball / Dexter Citizens' Committee - softball practice.
 - (C) Approval of Conferences and Workshops as listed:
 -
 - (D) Approval of Conferences and Workshops as per *My Learning Plan* Report 4/5/2018
 - (E) Approval of Financial Reports / Warrants for February 2018
6. **BOARD MEMBER'S REPORTS / STAFF MEMBER REPORTS / PRESENTATIONS**
 - (A) Comments and Information shared by Board Members:
 - _____
 - (B) Staff Member Reports (as provided)
 - (C) Staff Member Presentations:
 - _____
7. **ITEMS FOR BOARD INFORMATION / DISCUSSION**
 - (A) Board Information - 2018-2019 Proposed JLBOCES Administrative Budget
 - (B) Board Information - Candidates for election to the Jefferson-Lewis-Herkimer-Oneida Board of Cooperative Education Services (BOCES) as listed:
 - Mr. Lynn A. Murray - Copenhagen Central School District
 - Mr. Michael F. Young - Lowville Academy & Central School District
 - Dr. Sandra Young Klindt - General Brown Central School District

Three (3) vacancies exist and three (3) candidates have been nominated. The term of office for each vacancy is three years beginning July 1, 2018, and concludes June 30, 2021. The election and vote on the proposed 2018-2019 BOCES administrative budget will take place on April 18, 2018 in component school districts.

There will be a **Special Meeting of the General Brown Central School District Board of Education to be held on April 18, 2018 at 7:00 a.m. in the District Conference Room** for the purpose of voting on the proposed 2018-2019 BOCES budget and election of three members to the BOCES Board of Education.
 - (C) Board Information - BOCES candidate letter(s) have been received from: Dr. Sandra Klindt

- (D) Board Information - PIVOT Student Assistance Program 1st Semester Report
- (E) Board Information - As per the GBTA Contract, “If the District has three or more unused snow days as of April 10th, one day will be added to the April vacation and one day to the Memorial Day recess, as long as there is a minimum of one snow day remaining.” The days to be added are April 20th and May 25, 2018. Therefore, the District will be closed on May 25, 2018.

8. ITEMS FOR BOARD DISCUSSION / ACTION

- (A) Board Action - 2nd Policy Reading and Adoption of the following: (motion required)
 - Policy #7133 (new) - *Educational Stability for Students in Foster Care*
 - Policy #8460 (revised) - *Field Trip Policy*
 - Policy #8260 (revised) - *Parent and Family Engagement in Title I Programs*
- (B) Board Action - Approval of Assistant Clerks / Inspectors for the Tuesday, May 15, 2018 Proposed Budget Vote and Board of Education Election as follows: (motion required)
 - Assistant Clerks: Rebecca Flath - Kristi Bice - Michael Parobeck - Lisa Leubner - Deanna Oliver
 - Inspector: Jefferson County Board of Elections Inspector, with Donna Keefer serving as Chief Inspector
 - Lisa Smith will serve as Chairperson for the Annual Meeting / Budget Vote Election
- (C) Board Action - Approval is requested for the **Immaculate Heart Central School District to combine with the GBCSD** (host) for the purpose of athletic competition, pending the approval of the NYSPHSAA Section III, to compete in the sport of Wrestling at the Varsity and Modified level for the 2018-2019 school year. (motion required)
- (D) Board Action - Approval is requested to award Steet-Ponte for the bid purchase of one 2018 Ford Edge in the amount of \$27,299. (motion required)
- (E) Board Action - **BE IT RESOLVED** that the General Brown Central School District Board of Education takes action to approve the **MADISON-ONEIDA Cooperative Bidding Resolution** as follows: (motion required)

WHEREAS, it is the plan of a number of PUBLIC SCHOOL DISTRICTS and the MADISON-ONEIDA BOCES (the “BOCES”) during the 2018-2019 school year to bid jointly for the purchase of various types of computers and technology commodities (the “Commodities”); and

WHEREAS, the General Brown School District (“the School District”) is desirous of participating in the joint bidding of the Commodities, as authorized by General Municipal Law, Article 5-G; and

WHEREAS, this Board of Education has received and reviewed the Cooperative Bid Procedures (“the Procedures”) governing its right and responsibilities should it elect to participate in the joint bidding of commodities; and

BE IT FURTHER RESOLVED, that in accordance with Cooperative Bid Procedures the Board of Education agrees to award bid purchase item purchases according to the recommendation of the BOCES if such award is in the best interest of the school district.

CERTIFICATION OF DISTRICT CLERK

I, Debra L. Bennett, District Clerk of the General Brown Central School District Board of Education, hereby certify that the above resolution was adopted by the required majority vote of the Board of Education at its meeting held on April 9, 2018.

Signature: _____

Date: _____

- (F) Board Discussion / Action - Approval of the **RESOLUTION PROHIBITING TAX EXEMPTIONS UNDER REAL PROPERTY TAX LAW §487** as follows: (motion / roll call vote required)

**GENERAL BROWN CENTRAL SCHOOL DISTRICT
RESOLUTION PROHIBITING TAX EXEMPTIONS
UNDER REAL PROPERTY TAX LAW §487**

At a Regular Meeting of the Board of Education (the “Board”) of the General Brown Central School District (the “District”), held at the General Brown Jr./Sr. High School Dexter, NY on the ____ day of _____, 2018.

The meeting was called to order by the Board President and, upon roll call being called, the following were:

PRESENT:

ABSENT:

Upon the recommendation of the Superintendent of Schools, the following resolution was offered by _____, and seconded by _____, to wit:

WHEREAS, Section 487(2) of the New York State Real Property Tax Law as enacted prior to December 31, 2017 authorizes an exemption from real property taxes for certain alternative energy projects, including a solar energy system, wind energy system, or a farm waste energy system approved in accordance with the provisions of section 487 of the Real Property Tax Law;

WHEREAS, Section 487(2) of the New York State Real Property Tax Law as amended and effective on and after January 1, 2018 authorizes an exemption from real property taxes for certain alternative energy projects, including a solar energy system, wind energy system, farm waste energy system, micro-hydroelectric energy system, fuel cell electric generating system, micro-combined heat and power generating equipment system, electric energy storage equipment, and electric energy storage system approved in accordance with the provisions of section 487 of the Real Property Tax Law;

WHEREAS, Section 487(8) of the New York State Real Property Tax Law also provides that, notwithstanding the authorized exemption, a board of education of a school district may adopt a resolution to provide that no such exemption shall be applicable within its jurisdiction with respect to any energy generation or storage system constructed subsequent to the effective date of such resolution;

WHEREAS, this Board has determined that no such exemption should be applicable within its jurisdiction with respect to any energy generation or storage system constructed in accordance with the provisions under section 487 of the Real Property Tax Law as identified above subsequent hereto;

WHEREAS, this Board has determined it to be in the District’s best interests to adopt a resolution declaring that no exemption under Section 487 of New York’s Real Property Tax Law with respect to any energy generation or storage system constructed in accordance with the provisions under section 487 of the Real Property Tax Law shall be applicable within its jurisdiction.

NOW, THEREFORE, BE IT RESOLVED, by the Board as follows:

Section 1. This Board hereby declares that, pursuant to New York State Real Property Tax Law 487(8), no exemption under New York State Real Property Tax Law 487(2) shall be applicable within its jurisdiction with respect to any energy generation or storage system constructed in accordance with the provisions under section 487 of the Real Property Tax Law constructed after the effective date of this resolution.

Section 2. Upon adoption of this resolution, the District Clerk is hereby directed to file copies of this resolution with the President of the New York State Energy and Research Development Authority, the New York State Tax Department Office of Counsel, and the County’s office of Real Property Tax.

Section 3. This resolution shall take effect immediately.

The question of the adoption of the foregoing resolution was duly put to a vote on roll call, which resulted as follows:

- Jeffrey West..... Voting _____
- Daniel Dupee II Voting _____
- Sandra Young Klindt Voting _____
- Brien Spooner..... Voting _____
- Jamie Lee Voting _____
- Albert Romano, Jr..... Voting _____
- Natalie Hurley..... Voting _____

The resolution was thereupon declared duly (adopted / not adopted).

CERTIFICATION

I, Debra L. Bennett, Clerk of the Board of the General Brown Central School District, DO HEREBY CERTIFY:

1. That I have compared the foregoing resolution of the Board of Education of the General Brown Central School District, adopted the __ day of _____, 2018, with the original thereof on file in my office, and the same is a true and correct copy of said original and of the whole of said original so far as the same relates to the subject matters therein referred to, and
2. That all members of the Board of Education of said school district had due notice of said meeting, and
3. That, pursuant to §103 of the Public Officers Law (Open Meetings Law), said meeting was open to the general public.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Board of Education of the General Brown Central School District, Dexter, New York this __ day of _____, 2018.

Signed: _____
Debra L. Bennett
Clerk of the Board of Education

[SEAL]

(G) Board Discussion / Action - Approval of **Committee on Special Education Reports** (motion required)

(H) Board Discussion / Action - Discussion of the Proposed Spending Plan for the 2018-2019 school year followed by the adoption of the Proposed Spending Plan for the 2018-2019 school year as follows: (motion required)

BE IT RESOLVED, that the General Brown Central School District Board of Education takes action to approve the **Proposed Spending Plan for the 2018-2019** school year, resulting in a ____% increase in the tax levy, in an amount not to exceed \$_____ and to raise the taxes therefore.

9. ITEMS FOR BOARD ACTION - PERSONNEL (motion required)

(A) Retirements as listed: none

(B) Resignations as listed:

Name	Position	Effective Date
Lauren Going	4-Hour Bus Driver	April 6, 2018

(C) Appointments as listed:

Name	Position	Annual Salary / Rate of Pay	Probationary or Tenure Track Appt. (if applicable)	Effective Date
Julie A. Keggins	Substitute Teacher	\$85 per day	n/a	4/10/2018

(D) PAID Coaching Appointments as listed:

Name	Spring 2017-2018 Sports	Coaching Certification	Effective Date
Robert Pickeral	Modified Boys Lacrosse Assistant	Temporary Coaching 1 st Renewal****	Emergency appointment date 3/19/2018

Coaches possess the following [as mandated by NYSED]:

Teaching Certificate: Child Abuse / School Violence / DASA / First Aid / CPR / Concussion Workshop / Fingerprint Clearance / [Philosophies & Principals / Theories and Techniques [sport specific] / Health Sciences as required] *

Non-Teaching Temporary or Professional Coaching License and/or 2nd - 4th Renewal as required: Child Abuse / School Violence / DASA / First Aid / CPR / Concussion Workshop / Philosophies & Principals / Theories and Techniques [sport specific] / Health Sciences / Fingerprint Clearance ****

10. ITEMS FOR BOARD ACTION - FINAL FINGERPRINT CLEARANCE (motion required)

(A) FINAL Fingerprint Clearance - Upon the recommendation of the Superintendent of Schools – WHEREAS, on behalf of the General Brown Central School District, two sets of the following prospective employees’ fingerprints for employment have been submitted to NYSED, along with the signed Consent Form, and a request for conditional clearance. The following employees have received FINAL CLEARANCE from SED:

- **Julie A. Keggin**s - Substitute Teacher
- **Robert Pickeral** - Coach

11. SUPERINTENDENT'S REPORTS

- (A) Business Official - Mrs. Smith
- (B) Superintendent - Mrs. Case

12. CORRESPONDENCE & UPCOMING EVENTS as provided

13. ITEMS FOR NEXT MEETING

- **Wednesday April 18, 2018:**
 - **Special Meeting** - Beginning at 7:00 a.m. in the District Conference Room for the purpose of the BOCES Vote/Election and approval of the 2018-2019 Property Tax Report Card
- **Monday May 7, 2018:**
 - **Regular Monthly Meeting** - Beginning at 5:30 p.m. in the General Brown Room
 - **Annual District Meeting / Budget Hearing** - Beginning at 6:15 p.m. in the Auditorium

14. A PROPOSED EXECUTIVE SESSION (motion required)

- A motion is requested to enter executive session for the discussion of the employment history of 2 particular individuals.

15. ADJOURNMENT OF EXECUTIVE SESSION (motion / time required)

- A motion is requested to adjourn the executive session and reconvene the regular meeting.

16. ADJOURNMENT OF REGULAR MEETING (motion / time required)

- There being no further business or discussion, a motion is requested to adjourn the regular meeting.

*Items added after the preliminary agenda was sent to the Board of Education.

Thank you judges:

Shannon Connerton

Erin Mayne

Krista Eves

Francesca Ruddy

Joann Bates

Laura Lamon

Kim Ingerson

Sara Hoselton



Thank you to our participating schools:

Thousand Islands CSD

South Jefferson CSD

Watertown CSD

Carthage CSD

Lowville CSD

Adirondack CSD

South Lewis CSD

IHC School

General Brown CSD

Indian River CSD

Belleville Henderson CSD

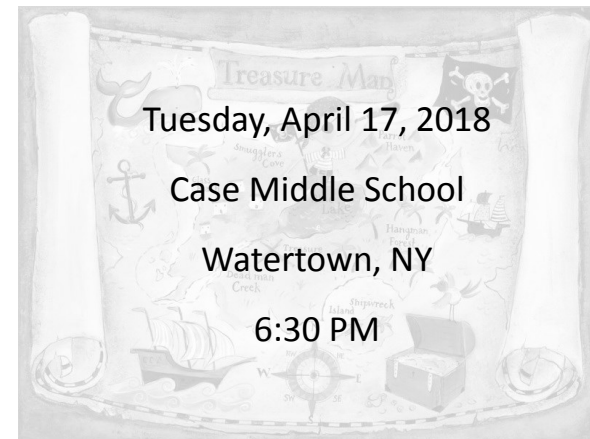


Greater Thousand Islands

Literacy Council

Young Writers'

Celebration



Program

- ◆ Announcing of the winners by Erin Mayne, GTILC Secretary
- ◆ Reading of First Place Entries by the actual WINNERS!

This year's topic:

Treasure Map

You've just found a treasure map; what would you do next; do you decide to look for the treasure, who is going to help you, what supplies will you need?

2018 Writing Contest Winners

Grade	Place	Student	School	Teacher
K		No entries		
1	1st	Benjamin Lawrence	Lowville Elementary	Katie Lucas
1	2nd	Ethan Beyer	South Lewis-Glenfield Elem	Tiffany Bradish
1	3rd	Lilian Warcup	South Lewis-Glenfield Elem	Tiffany Bradish
2	1st	Paige Maitland	Belleville Henderson CSD	Deborah Clark
2	2nd	Malana Grimshaw	Belleville Henderson CSD	Deborah Clark
2	3rd	Alexandra Knapp	Watertown CSD-Ohio St	Barbara Zembiec
3	1st	Tatum Wiley	TICSD-Cape Vincent	Sheri Hall
3	2nd	Lydia Tremont	SJCSD-Wilson Elementary	Heather Joss
3	3rd	Eva Doxstader	Belleville Henderson CSD	Kathy Marlowe
4	1st	Amelia Berge	IRCSD- Intermediate	Lisa Kotar-Pencek
4	2nd	James Connerton	TICSD-Cape Vincent	Shannon Connerton
4	3rd	Micah Flack	TICSD- Guardino	Laura Lamon
5	1st	John Hennessey	Adirondack CSD-Boonville	Stacey Schoff
5	2nd	Jenna Weiler	Lowville Elementary	Lisa Zehr
5	3rd	Avery Fynmore	Adirondack CSD-Boonville	Tracey Risley

Grade	Place	Student	School	Teacher
6	1st	Clare Scullion	Carthage CSD-Middle School	Kristen Bush
6	2nd	Mckenna Lee	General Brown CSD-Dexter	Emily Aumell
6	3rd	Cody Bourcy	General Brown CSD-Dexter	Emily Aumell
7	1st	Nevaeh Whitmore	Lowville CSD-Middle School	Caree Turck
7	2nd	Charlie Johnson	Watertown CSD- Case Middle	Kate Johnson Home Submission
7	3rd	Alana Weiler	Lowville CSD-Middle School	Caree Turck
8	1st	Natalie Sheen	General Brown Jr./Sr. High	Lindsay Pitkin
8	2nd	Xavier Kibbler	Lowville CSD- Middle School	Caree Turck
9	1st	Shania Griffin	General Brown Jr./Sr. High	Carrie LaSage
10	1st	Itai Parnes	Carthage CSD	Jennifer Hanno
11	1st	Briana Hemingway	Indian River CSD	Sarah Ada
11	2nd	Axel Lopez	Indian River CSD	Sarah Ada
12	1st	Misty Yarnall	General Brown Jr./Sr. High	Carrie LaSage

GENERAL BROWN CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
17643 Cemetery Road - P.O. Box 500 - Dexter, New York 13634
REGULAR MEETING
Monday March 12, 2018 5:30 p.m.
General Brown Room - Jr./Sr. High School

Unapproved
MINUTES

MEMBERS PRESENT: Jeffrey West, President; Daniel Dupee II, Vice President; Sandra Young Klindt; Brien Spooner (arrived at 5:32 p.m.); Jamie Lee; Albert Romano, Jr.; Natalie Hurley

OTHERS PRESENT: Barbara J. Case, Superintendent of Schools; Lisa K. Smith, Executive Director of Administrative Services; Babette Valentine, Curriculum Coordinator; Nicole Donaldson, Principal Jr.-Sr. High School; Kylee Monroe, Director of Student Services; Gary Grimm, Operations Manager/Transportation Director; Debra Bennett, District Clerk; Student / Staff / Community Members

1. CALL TO ORDER & PLEDGE OF ALLEGIANCE

The meeting was called to order at 5:30 p.m. by President West, followed by the Pledge of Allegiance.

2. APPROVAL OF AGENDA

Motion for approval was made by Natalie Hurley, and seconded by Sandra Klindt, with motion approved 6-0.

— Brien Spooner joined the meeting at 5:32 p.m.

3. PRESENTATIONS:

(A) **2017-2018 FIRE INSPECTION REPORT** - Presentation by Mr. John Warneck - NCE Environmental Consultants
Motion for approval was made by Daniel Dupee, and seconded by Albert Romano, with motion approved 7-0.

(B) **BERNIER & CARR** - Representatives Rick Tague and Andrew Garlock explained the bidding process and presented the bid award recommendations

4. PUBLIC COMMENTS - Mrs. Tonia Stephenson presented information regarding the need for education concerning the current opiate epidemic, as well as the effects of student exclusion from specific youth sports teams.

5. CONSENT AGENDA

Motion for approval was made by Natalie Hurley, and seconded by Daniel Dupee, with motion approved 7-0.

(A) Approval of Minutes as listed:

- February 12, 2018 - Regular Meeting

(B) Approval of Building and Grounds Requests as listed:

- JSBS new gymnasium - February 26 & 28, 2018 from 6:30 p.m. to 9:00 p.m. - GB Performing Arts Booster Club open volleyball for tournament
- DEX gymnasium - March 7,14,21 and 28, 2018 from 7:00 p.m. to 8:00 p.m. - Watertown Baseball Umpires' Association training
- DEX cafeteria - March 13 & 14, 2018 from 6:00 p.m. to 8:00 p.m. - Dexter Citizens' Committee baseball/softball sign-ups
- JSBS gymnasiums - March 18, 2018 from 7:00 a.m. to 9:00 p.m. - Victory Athletics basketball tournament
- JSBS turf field - March 20, 2018 from 10:00 a.m. to 1:00 a.m. - IHC Jr.-Sr. High School Varsity Lacrosse game
- BGP baseball/softball fields - Monday thru Saturday April 16 - July 31, 2018 from 5:30 p.m. to 9:00 p.m. and 10:00 a.m. to 4:00 p.m. on Saturdays - Dexter Citizens' Committee - 2018 Summer Baseball/Softball Program
- DEX baseball/softball fields - Monday thru Saturday April 16 - July 31, 2018 from 5:30 p.m. to 9:00 p.m. and 10:00 a.m. to 4:00 p.m. on Saturdays - Dexter Citizens' Committee - 2018 Summer Baseball/Softball Program
- JSBS new gymnasium - May 5-6, 2018 from 7:00 p.m. to 7:00 a.m. - General Brown Lock-In Committee after prom lock-in
- JSBS cafeteria - May 10, 2018 from 4:30 p.m. to 8:00 p.m. - Jefferson County Area Transportation Council Public Meeting
- JSBS baseball field - May 25 to August 14, 2018 from 5:30 p.m. to 9:00 p.m. weekdays and 10:00 a.m. to 4:00 p.m. Saturdays - Dexter Citizens' Committee 2018 Babe Ruth Baseball
- JSBS auditorium / General Brown Room / music room - March 7, 2019 from 5:00 p.m. to 9:00 p.m. - JLBOCES Scripps Regional Spelling Bee - Snow date March 11, 2019

(C) Approval of Conferences and Workshops as listed:

- Lisa K. Smith - Jefferson County Suicide Prevention Coalition Strategic Planning Workshop - The Anchor Recovery Center, Watertown - March 5, 2018
- Barbara J. Case - Jefferson-Lewis School Boards Association Dessert Workshop/Executive Meeting “*Make Way for Makerspaces!*” - JLBOCES - March 14, 2018
- Lisa K. Smith - Jefferson-Lewis School Boards Association Dessert Workshop/Executive Meeting “*Make Way for Makerspaces!*” - JLBOCES - March 14, 2018
- Natalie Hurley - Jefferson-Lewis School Boards Association Dessert Workshop/Executive Meeting “*Make Way for Makerspaces!*” - JLBOCES - March 14, 2018
- Lisa K. Smith - Utica National School Risk Management Seminar “*Understanding Mental Health: Shining Light On The Invisible*” - Hilton Garden Inn, Watertown - March 27, 2018
- Barbara J. Case - School Law Breakfast Briefing - Ogdensburg Free Academy, Ogdensburg NY - March 28, 2018
- Barbara J. Case - Jefferson-Lewis School Boards Association “*National Honor Society Recognition Program*” - Watertown High School - March 28, 2018

(D) Approval of Conferences and Workshops as per *My Learning Plan* Report 3/8/2018

(E) Approval of Financial Reports / Warrants for January 2018

6. BOARD MEMBER REPORTS / STAFF MEMBER REPORTS / PRESENTATIONS

(A) Comments and Information shared by Board Members - None at this time

(B) Staff Member Reports (as provided)

(C) Staff Member Presentations - Brian Nortz, Athletic Coordinator provided a Winter Sports Summary 2017-2018 Athletic Report

7. ITEMS FOR BOARD INFORMATION / DISCUSSION

(A) Board Information / Discussion - There is a ***Budget Advisory Workshop*** meeting tentatively scheduled for Wednesday, April 4th beginning at 6:00 p.m. in the cafeteria of the Jr.-Sr. High School.

Mrs. Smith suggested a change in format for next year. In lieu of a “presentation” format, the Board agreed to develop an actual workshop format with input from all stakeholder groups.

(B) Board Information / Discussion - Invitation from Jefferson-Lewis School Boards Association Dessert Workshop / Executive Committee Meeting: “*Make Way for Makerspaces!*” - BOCES Administration Building - March 14, 2018

(C) Board Information / Discussion - Invitation from Jefferson-Lewis School Boards Association: *National Honor Society Recognition Program* - Watertown High School - March 28, 2018

(D) Board Information / Discussion - Invitation from Jefferson-Lewis School Boards Association: Jefferson-Lewis BOCES Annual Dinner Meeting and Presentation of the proposed 2018-2019 BOCES Budget - Howard G. Sackett Technical Center, Glenfield NY - April 11, 2018 (Please RSVP by April 5)

(E) Board Information / Discussion - Term expiration for members of the General Brown Central School District Board of Education are as listed below. Petitions are available, and will be accepted in the Office of the District Clerk until 5:00 p.m. on Monday, April 16, 2018.

- 2018 - Jeffrey West
- 2018 - Daniel Dupee II
- 2018 - Jamie Lee
- 2019 - Brien Spooner
- 2019 - Sandra Young Klindt
- 2020 - Albert Romano, Jr.
- 2020 - Natalie Hurley

(F) Board Information / Discussion - Policy Updates:

- 1st Reading of Policy #7133 (new) - *Educational Stability for Students in Foster Care*
- 1st Reading of Policy #8460 (revised) - *Field Trip Policy*
- 1st Reading of Policy #8260 (revised) - *Parent and Family Engagement in Title I Programs*

8. ITEMS FOR BOARD DISCUSSION / ACTION

(A) At a Regular Meeting of the Board of Education (the “Board”) of the General Brown Central School District (the “District”), held at the Jr.-Sr. High School at 17643 Cemetery Road, Dexter, New York, on the 12th day of March, 2018.

The meeting was called to order by Board President Jeffrey West and, upon roll call being called, the following were:
PRESENT: Jeffrey West, Daniel Dupee II, Sandra Klindt, Brien Spooner, Jamie Lee, Albert Romano, Jr., Natalie Hurley
ABSENT: none

Upon the recommendation of the Superintendent of Schools and BCA Architects & Engineers, the following resolution was offered by Daniel Dupee, seconded by Jamie Lee, to wit:

RESOLUTION ACCEPTING LOW BIDS

WHEREAS, the duly qualified voters of the General Brown Central School District (the “District”) voting at a special district meeting duly called, held and conducted on February 13, 2017, met to consider the District’s proposed Capital Improvements Project (“Project”), with a maximum estimated cost of \$9.4 million dollars; and

WHEREAS, the qualified voters of the District subsequently passed the aforesaid Project; and

WHEREAS, on March 6, 2018 several competitive bids were received by the District in response to a Notice and Invitation to Bidders to perform the work regarding the aforesaid Project, identified as “Contract No. 1 - General Construction,” “Contract No. 2 - Roofing,” “Contract No. 3 – Plumbing,” and “Contract No. 4 – Sitework,” together with three alternates, all for Project No. 2017-025, ; and

WHEREAS, the bids and alternates submitted by the responsible bidders in response to the request for bids regarding the contracts set forth above are reported to be as follows, as reflected by the Bid Tabulation Sheet prepared by BCA Architects & Engineers and attached as Exhibit “A,” hereto, and;

WHEREAS, the District has determined that it is desirous of contracting for all the proposed alternate work, in addition to the base bid work proposed under the aforementioned Contracts.

NOW, THEREFORE, BE IT RESOLVED by the Board as follows:

Section 1. A contract to perform the general construction work as set forth in Contract No. 1 – General Construction, for Project No. 2017-025 is hereby awarded as follows:

Continental Construction – Total Base Bid \$757,962 plus Alt. #1 of \$15,394 and Alt. #2 of \$76,977
TOTAL CONTRACT AWARD **\$850,333**

Section 2. A contract to perform the roofing work as set forth in Contract No. 2 – Roofing, for Project No. 2017-025 is hereby awarded as follows:

PTL Contracting – Total Base Bid \$2,962,000
TOTAL CONTRACT AWARD **\$2,962,000**

Section 3. A contract to perform the plumbing work as set forth in Contract No. 3 – Plumbing, for Project No. 2017-025 is hereby awarded as follows:

Hyde Stone Mechanical Contractors – Total Base Bid \$54,056
TOTAL CONTRACT AWARD **\$54,056**

Section 4. A contract to perform the sitework as set forth in Contract No. 4 – Sitework, for Project No. 2017-025 is hereby awarded as follows:

Barrett Paving – Total Base Bid \$938,151 plus Alt. #1 of \$128,883
TOTAL CONTRACT AWARD \$1,172,034

Section 5. The Superintendent of Schools, as Chief Executive Officer of the District, is hereby authorized and directed to sign a contract on behalf of the District with the contractors set forth above in a form approved by the Board’s attorneys.

Section 6. This resolution shall take effect immediately.

The question of the adoption of the foregoing resolution was duly put to a vote on roll call, which resulted as follows:

- Jeffrey West Voting Yes
- Daniel Dupee Voting Yes
- Sandra Young Klindt Voting Yes
- Brian Spooner Voting Yes
- Jamie Lee Voting Yes
- Albert Romano Jr. Voting Yes
- Natalie Hurley Voting Yes

CLERK’S CERTIFICATION

I, DEBRA L. BENNETT, School District Clerk of the General Brown Central School District, Jefferson County, New York, DO HEREBY CERTIFY:

That I have compared the foregoing resolution of the Board of Education of the General Brown Central School District, adopted the 12th day of March, 2018, with the original thereof on file in my office, and the same is a true and correct copy of said original and of the whole of said original so far as the same relates to the subject matters therein referred to, and

That all members of the Board of Education of said school district had due notice of said meeting, and

That, pursuant to §103 of the Public Officers Law (Open Meetings Law), said meeting was open to the general public.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the General Brown Central School District this 12th day of March, 2018.

[SEAL]

DEBRA L. BENNETT
School District Clerk

(B) Board Discussion / Action - Dr. Sandra Young Klindt’s three year term of office serving on the Jefferson-Lewis-Hamilton-Herkimer-Oneida Board of Cooperative Education Services (BOCES) will expire June 30, 2018. Nominations of candidates will be accepted by the Clerk of the Jefferson-Lewis BOCES until March 19, 2018.

President West requested nominations for candidates to the BOCES Board. Dr. Sandra Klindt expressed an interest in running for the BOCES Board of Education.

President West nominated Dr. Klindt to serve as a representative for a three (3) year term of office beginning July 1, 2018 and concluding on June 30, 2021.

The above nomination is seconded by Jamie Lee, with the motion approved 6-0 with Dr. Klindt abstaining.

(C) Board Discussion / Action - Approval of the Madison-Oneida BOCES Services Request Form / Contract for 2018-2019: **BE IT RESOLVED** that the General Brown Central School District Board of Education takes action to approve participation in the specific services marked positively on the **2018-2019 Madison-Oneida BOCES Services Commitment Form**, effective July 1, 2018

Motion for approval was made by Sandra Klindt, and seconded by Brien Spooner, with motion approved 7-0.

- (D) Board Discussion / Action - Approval of the Madison-Oneida BOCES FINAL Services Commitment Form for 2018-2019, effective July 1, 2018:
BE IT RESOLVED that the General Brown Central School District Board of Education takes action to approve participation for the **2018-2019 school year in the programs/services shown on the 2018-2019 Madison-Oneida BOCES FINAL Services Commitment Form / Contract**

Motion for approval was made by Daniel Dupee, and seconded by Albert Romano, with motion approved 7-0.

- (E) Board Discussion / Action - Adoption of the following Resolution for Lead Evaluator of Principals: **WHEREAS**, the Board of Education has been provided evidence that the following have completed training which meets the requirements of 8 NYCRR 30.2-9 and the General Brown Central School District Annual Professional Performance Review Plan for certification as a **Lead Evaluator of Principals**, therefore: **BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, the following shall be certified as Lead Evaluator of Principals:**

Motion for approval was made by Natalie Hurley, and seconded by Sandra Klindt, with motion approved 7-0.

- Barbara J. Case
- Lisa K. Smith
- Babette Valentine

- (F) Board Discussion / Action - Approval of the **2018-2019 General Brown DISTRICT and 10-MONTH STAFF Calendars**
 Motion for approval was made by Sandra Klindt, and seconded by Brien Spooner, with motion approved 7-0.

- (G) Board Discussion / Action - Approval of the **2018-2019 Board of Education Meeting Schedule**
 Motion for approval was made by Brien Spooner, and seconded by Jamie Lee, with motion approved 7-0.

- (H) Board Discussion / Action - Approval of **Committee on Special Education Reports**
 Motion for approval was made by Sandra Klindt, and seconded by Albert Romano, with motion approved 7-0.

9. ITEMS FOR BOARD ACTION - PERSONNEL

- (A) Board Action - **BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the General Brown Central School District Board of Education takes action to approve the appointment of **Paul Mendez**, as **School Resource Officer**, effective July 1, 2018, at an annual salary of \$30,000 as per agreement.
 Motion for approval was made by Brien Spooner, and seconded by Albert Romano, with motion approved 7-0.

- (B) Board Action - **BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the General Brown Central School District Board of Education takes action to enter into an agreement with **Paul Mendez** to serve as the District's **School Resource Officer**, and that the Board of Education authorizes Mr. Mendez to carry a firearm while on duty, and that this Resolution shall serve as written authorization to do the same.
 Motion for approval was made by Brien Spooner, and seconded by Albert Romano, with motion approved 7-0.

10. ITEMS FOR BOARD ACTION - PERSONNEL continued

Motion for approval was made by Daniel Dupee, and seconded by Sandra Klindt, with motion approved 7-0.

- (A) Retirements as listed: none
- (B) Resignations as listed:

Name	Position	Effective Date
Emily Cean	7-Hour Teacher Aide	3/5/2018

- (C) Appointments as listed:

Name	Position	Annual Salary / Rate of Pay	Probationary or Tenure Track Appt. (if applicable)	Effective Date
Brittany M. Cean	Substitute Teacher	\$75 per day	n/a	3/13/2018
Alexandria K. Rice	Substitute Teacher	\$90 per day	n/a	3/13/2018
Mercedes S. Mackin	Substitute Teacher	\$85 per day	n/a	3/13/2018
Drew T. Heise	Sub. Teacher / Sub. Teacher Aide	\$75 per day / \$10.40 per hour	n/a	3/13/2018
Nikki J. Leeper	Sub. Teacher / Sub. Teacher Aide	\$85 per day / \$10.40 per hour	n/a	3/13/2018

Sophia L. Putnam	Sub. Teacher / Sub. Teacher Aide	\$75 per day / \$10.40 per hour	n/a	3/13/2018
Amber K. O'Connor	Sub. Teacher / Sub. Teacher Aide	\$75 per day / \$10.40 per hour	n/a	3/13/2018

(D) PAID Coaching Appointments as listed:

Name	Spring 2017-2018 Sports	Coaching Certification	Effective Date
Tom Frears	Modified Boys Lacrosse	Teacher Coach (PE)*	3/13/2018
Ryan Gentile	Modified Baseball	Temporary Coaching License****	3/13/2018

(E) UNPAID Coaching Appointments as listed:

Name	Spring 2017-2018 Sports	Coaching Certification	Effective Date
James W. Covey	Golf	Teacher Coach*	3/13/2018
Matthew M. Milkowich	Girls Lacrosse	Temporary Coaching 1 st Renewal****	3/13/2018

Coaches possess the following [as mandated by NYSED]:

Teaching Certificate: Child Abuse / School Violence / DASA / First Aid / CPR / Concussion Workshop / Fingerprint Clearance / [Philosophies & Principals / Theories and Techniques [sport specific] / Health Sciences as required] *

Non-Teaching Temporary or Professional Coaching License and/or 2nd - 4th Renewal as required: Child Abuse / School Violence / DASA / First Aid / CPR / Concussion Workshop / Philosophies & Principals / Theories and Techniques [sport specific] / Health Sciences / Fingerprint Clearance ****

11. ITEMS FOR BOARD ACTION - FINAL FINGERPRINT CLEARANCE

Motion for approval was made by Sandra Klindt, and seconded by Albert Romano, with motion approved 7-0.

(A) FINAL Fingerprint Clearance - Upon the recommendation of the Superintendent of Schools – WHEREAS, on behalf of the General Brown Central School District, two sets of the following prospective employees’ fingerprints for employment have been submitted to NYSED, along with the signed Consent Form, and a request for conditional clearance. The following employees have received FINAL CLEARANCE from SED:

- **Laurel A. Blackmore** - Volunteer chaperone
- **Tina M. LaMarche** - Volunteer chaperone
- **Eric Soliz** - Volunteer coach
- **Tanya Soliz** - Volunteer coach
- **David L. Dean** - Volunteer coach
- **Brittany M. Cean** - Substitute Teacher
- **Alexandria K. Rice** - Substitute Teacher
- **Mercedes S. Mackin** - Substitute Teacher
- **Drew T. Heise** - Substitute Teacher
- **Nikki J. Leeper** - Substitute Teacher
- **Sophia L. (Derrigo) Putnam** - Substitute Teacher
- **Amber K. O'Connor** - Substitute Teacher
- **Ryan Gentile** - Coach

12. SUPERINTENDENT’S REPORTS

(A) Business Official - Mrs. Smith shared information regarding a Capital Reserve proposition / NYCLASS

(B) Superintendent - Mrs. Case shared information regarding school safety / plans for March 14 student walkout / BOCES Capital Project vote / P-Tech grant / celebration of tenure

13. CORRESPONDENCE & UPCOMING EVENTS as provided

14. ITEMS FOR NEXT MEETING - April 9, 2018 - General Brown Room / Jr.-Sr. High School beginning at 5:30 p.m.

(A) 2nd reading / adoption of policies #7133 #8460 #8260

15. PROPOSED EXECUTIVE SESSION

A motion is requested to enter executive session for the discussion of the performance history of four particular individuals; collective negotiations pursuant to Article 14 of the Civil Service Law; and litigation strategy regarding three current specific legal matters.

Motion was made by Daniel Dupee, and seconded by Brien Spooner, with motion approved 7-0. Time entered: 6:41 p.m.

— Mrs. Bennett was excused from the meeting at 6:41 p.m. The following motions were provided by Superintendent Case.

16. ADJOURNMENT OF EXECUTIVE SESSION

A motion was requested to adjourn the executive session and reconvene the regular meeting.

Motion was made by Daniel Dupee, and seconded by Brien Spooner, with motion approved 7-0. Time adjourned: 7:15 p.m.

17. ADJOURNMENT OF REGULAR MEETING

There being no further business or discussion, a motion was requested to adjourn the regular meeting.

Motion was made by Brien Spooner, and seconded by Jamie Lee, with motion approved 7-0. Time adjourned: 7:15 p.m.

Attachment: EXHIBIT "A" addendum to bidder resolution

Respectfully submitted:

Debra L. Bennett, District Clerk

*Supporting documents may be found in supplemental file dated March 12, 2018

Policy

INSTRUCTION

8460

FIELD TRIPS

The Board of Education recognizes that field trips are an educationally sound and important ingredient in the instructional program of the schools.

Non-Overnight Academic Field Trips

For purposes of this policy, an Academic Field Trip shall be defined as a school sponsored journey by a group of students away from the school premises, under the supervision of a teacher, which is an integral part of an approved course of study and conducted for the purpose of affording a first-hand educational experience not available in the classroom. Such field trips shall be limited in size and scope to a particular group of students or activity, e.g., all 2nd grade students to the Museum of Science and Technology in Syracuse, or members of the Robotics Team to a seminar on robotic technology at Clarkson University.

Academic field trips are a part of the curriculum of the schools, and student conduct and attendance on academic field trips are governed by the same rules that govern regular classroom activities. The School System shall obtain written parental/guardian permission for students going on school-sponsored field trips.

The Superintendent or designee shall prepare procedures for the operation of a field trip activity. The rules of the School District for approval and conduct of such trips shall apply.

The Superintendent/designee may cancel previously approved field trips due to extenuating circumstances.

Overnight Field Trips for Non-Academic and Non-Sporting Purposes

Overnight Field Trips for Non-Academic and Non-Sporting purposes, such as a Senior trip, which require that students obtain overnight accommodations, must be approved by the Board of Education and fully funded by the student group.

Guidelines

- 1) Requests must be submitted to the Board of Education no later than three months prior to the trip
- 2) Overnight trips shall not exceed 2 nights
- 3) There must be an adult chaperone for every 8 students. Chaperones must be fingerprinted
- 4) Private security must be provided at the hotel
- 5) General Brown CSD buses cannot be utilized for the trip
- 6) Parents/legal guardians must give written permission emergency contacts and any necessary medical information relating to the student's well-being while participating in the field trip-including any medication that may need to be administered
- 7) Students must present the request along with the advisor(s) at a Board of Education meeting. The presentation must include rationale, mode of transportation, private security source, number of chaperones and students, and funding source.

Overnight Field Trips for Academic Purposes

Overnight field trips for academic purposes shall generally be governed by the same guidelines applicable to Non Overnight Academic Field Trips, and likewise be limited in size and scope to a particular group of students or activity, e.g., travel by music/choral/drama students to a performance to be given by them or a performance given by others to be attended for educational purposes.

Applications for such a field trip shall describe the event to be attended, the educational purpose for/benefit of attending the same, and shall whenever possible be made to the Superintendent at least 30 days in advance. Approval of said request shall be at the discretion of the Board of Education and/or the Superintendent. Where approved, overnight field trips for academic purposes shall be subject to all District policies, including but not limited to the District's policy regarding the supervision and transportation of students. Where chaperones other than District personnel or parents of participating students are utilized, they must be fingerprinted beforehand.

Overnight Field Trips for Sporting Purposes

Overnight field trips for sporting purposes can be school sponsored, e.g., a team or athlete's travel to compete at States, or sponsored by a student group, booster club or parents, e.g., members of the wrestling team electing to participate in a particular tournament.

Such field trips that are school sponsored shall generally be governed by the same guidelines applicable to Academic Field Trips, including but not limited to the District's policy regarding the supervision of students, and must be approved beforehand by the Board of Education and/or the Superintendent.

Such fields trips sponsored by anyone other than the District shall be governed by the guidelines for Overnight Fields Trips for non-sporting purposes, except that requests must be made at least 30 days in advance, private security shall not be required, where parents of the athletes shall serve as chaperones, they shall not be required to be fingerprinted, and the coach/team may seek permission to utilize District buses/vehicles for transportation.

Permission regarding the use of District transportation shall be at the discretion of the Superintendent. Where the District provides transportation, District policy 5730 shall apply, i.e., in order to return from a sporting contest by other than District provided transportation, the student's parent/legal guardian must provide the District with written notice beforehand of their intent to transport their child home after the contest, or granting their permission for the student to return home via other than District provided transportation.

NOTE: Refer also to Policies #3410 -- **Code of Conduct on School Properly**
 #5730 -- **Transportation of Students**
 #7310 -- **School Conduct and Discipline**
 #7570 -- **Supervision of Students**

STUDENTS

EDUCATIONAL STABILITY FOR STUDENTS IN FOSTER CARE

I. Statement of Policy

The District promotes the educational stability of students in foster care by working with students, their designated caregivers, and local departments of social services (LDSS) to determine the educational placement that is in the best interest of the student, and by providing transportation and other services consistent with applicable laws and regulations

II. Definitions

- A. Foster Care is defined as 24 hour substitute care for children placed away from their parents or guardians and for whom the child welfare agency has placement and care responsibility. This includes, but it's not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, child care institutions, and pre-adoptive homes.
- B. School of Origin means the school in which a child is enrolled at the time of placement in foster care. If a child's foster care placement changes, the school of origin would then be considered the school in which the child is enrolled at the time of the placement change.

III. Point of Contact

- A. The Superintendent shall designate a District administrator to serve as the District's Foster Care Point of Contact to work with the LDSS Point of Contact to make determinations of educational placement, transportation and reimbursement for transportation, and other services to be provided to the student in foster care.
- B. The name of and contact information for the District's Foster Care Point of contact will be provided to the New York State Education Department, posted on the District's website, and provided in writing to the LDSS. This information will be updated as necessary.
- C. The District's Foster Care Point of Contact shall periodically review the education records of students in foster care and consult with teachers or administrators to ensure that those students are regularly attending school and are participating in school activities, and that the school is meeting the student's educational needs. The District Point of Contact shall also be responsible for being informed about any changes in law, regulation, or guidance concerning the District's responsibility for students in foster care and advising the Superintendent.

IV. School Placement of Student in Foster Care

EDUCATIONAL STABILITY FOR STUDENTS IN FOSTER CARE

- A. Presumption That Student Will Remain In School of Origin
1. The District recognizes the presumption created by federal law that remaining in the school of origin is in the best interest of the student placed in foster care.
 2. When a student already attending a school in the District is placed in foster care, the student will continue to attend that District school until and unless a determination is made that attending a different school is in the best interest of the student. This procedure will be followed whether the foster care home is in the District or outside the District.
 3. When a student attending a school outside the District is placed in foster care within the District, the student will be expected to continue to attend that school until and unless a determination is made that attending the District school associated with the foster care home is in the best interest of the student. If such a determination is made, the student shall be promptly enrolled in the District and begin attendance at the District school without waiting to receive the student's educational records.
- B. Best Interest Determination
1. When a student currently attending a District school is placed in foster care, or a student currently attending school outside the District is placed in foster care within the District, the District Point of Contact shall promptly engage with the LDSS Point of Contact for Foster Care and evaluate the following factors relevant to making a determination of the school placement that is in the best interest of the student:
 - Preference of the student
 - Preference of the student's parent or education decision maker,
 - The extent of the student's attachment to a particular school, including existing relationships with staff and peers,
 - School placement(s) of the student's sibling(s),
 - Influence of the school climate on the student, including the student's sense of safety,
 - The availability and quality of the services in the school to meet the student's educational and socioeconomic needs,
 - The student's history of school transfers and how they have impacted the student,
 - How the length of travel to the school would impact the student, considering the student's developmental stage,

EDUCATIONAL STABILITY FOR STUDENTS IN FOSTER CARE

- Whether the student is a student with a disability receiving services under an IEP or Section 504 Plan, and the availability of such services in the school,
 - Whether the student is a an English Learner and is receiving language services, and the availability of those services in the school, and
 - Any other relevant factors.
2. If the District's Foster Care Point of Contact and the LDSS Foster Care Point of Contact concur regarding the school placement that is in the best interest of the student, the District's Foster Care Point of Contact shall:
- a. notify the Superintendent of the agreed school placement and any necessary transportation arrangements,
 - b. if the placement is the school currently being attended in the District, notify the Principal of the school of the decision,
 - c. if the placement is a different school within the District than the one currently attended, make arrangements for the prompt transfer of the student to the new school, including transferring records and making transportation arrangements,
 - d. if the placement involves a student then attending a District school transferring to a school outside the District, make arrangements for the prompt transfer of education records to the new school and determine an appropriate transportation plan with the LDSS Point of Contact, and
 - e. if the placement involves a student then attending school outside the District transferring to a District school, contact the school of origin to confirm a prompt transfer of education records to the District and determine an appropriate transportation plan with the LDSS Point of contact.
3. If the District's Foster Care Point of Contact and the LDSS Point of Contact do not concur regarding the school placement that is in the best interest of the student, the District's Foster Care Point of Contact shall notify the Superintendent, providing a description of the different positions of the District and the LDSS. The District recognizes that federal law places primary responsibility for the student's school stability plan with the LDSS and that the determination of the LDSS as to the school placement that is in the best interest of the student should normally take precedence.

EDUCATIONAL STABILITY FOR STUDENTS IN FOSTER CARE

V. Transportation Plans

- A. The District will coordinate and collaborate with the LDSS to make an appropriate transportation plan that supports the student’s school stability plan and is fair to the District’s taxpayers, consistent with the District’s obligations under the federal Fostering Connections Act.

- B. The District recognizes that the LDSS may have access to federal funds to support the student’s school stability plan, including transportation costs. Therefore, when there are additional costs incurred by the District to provide transportation to the school of origin, the District will first seek to have the LDSS agree to provide that transportation through a separate contract or by reimbursing the District. The District will also consider sharing the additional cost with the LDSS or absorbing the full amount of the additional cost.

General Brown Central School District

Legal Ref: Every Student Succeeds Act (ESSA) of December 2015; US Department of Education and US Department of Health and Human Services Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care, June 23, 2016

Adopted: _____

INSTRUCTION

PARENT AND FAMILY ENGAGEMENT IN TITLE I PROGRAMS

I. Introduction

- A. The General Brown Central School District recognizes that the purpose of Title I funding is to improve the educational opportunities of educationally deprived children. The District therefore shall use Title I resources to help educationally deprived children succeed in regular district programs, attain grade level proficiency, and improve achievement in basic and advanced skills.
- B. The District also recognizes the importance of active parent and family participation in the education of his/her child. The District therefore shall involve parents and family members of eligible children in the development and implementation of innovative programs and activities to ensure the delivery of appropriate educational services to eligible students.
- C. The purpose of this policy is to establish the District's expectations for parent and family engagement in Title I programs.

II. Definitions: For the purposes of this policy:

- A. The terms "student" and "child" shall mean a student eligible for Title I services in the District Central School District.
- B. Except where specifically noted in this policy, the term "parent" shall mean the parent/guardian of a student who is eligible for Title I services in the District Central School District.

III. District Obligations:

- A. The District will:
 - 1. Convene and invite parents and family members to a District Annual Title I meeting.
 - 2. At the beginning of each school year, notify the parents of each student attending a school that receives Title I money (even if their child is not in a Title I program) of their right to request and receive information regarding the following credentials of the professionals providing educational services to their children:

PARENT AND FAMILY ENGAGEMENT IN TITLE I PROGRAMS

- a. Whether your child's teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - b. Whether your child's teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
 - c. Whether your child's teacher is teaching in the field of discipline of the certification of the teacher; and
 - d. Whether the child is provided services by paraprofessionals and, if so, their qualifications.
3. Involve parents and family members in the joint development of:
 - a. The District's Local Educational Agency Plan. If the District's Local Educational Agency Plan is not satisfactory to parents, the District will submit any parent comments to the State when the District submits its plan to the State.
 - b. The process of school review and improvement.
 - c. The school-wide program plan. If a school-wide program is not satisfactory to parents, the school will submit any parent comments on the plan when the school makes the plan available to the District.
 4. Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parent and family involvement activities to meet the State academic standards.
 5. Build the schools' and parents' capacity for strong parent and family involvement.
 6. Coordinate and integrate parent and family engagement strategies in Title I programs with parent and family engagement strategies under other programs (such as Head Start, Reading First, Early Reading First, Even Start, Parents as Teachers, Home Instruction for Preschool Youngsters, and State-run preschool programs).

PARENT AND FAMILY ENGAGEMENT IN TITLE I PROGRAMS

7. Conduct, with the involvement of parents and family members, an annual survey and/or evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of schools receiving Title I funding.
 - a. The District will identify barriers to greater participation by parents and family members in Title I activities.
 - b. The District will design or revise strategies to overcome such barriers.
 - c. When designing or revising strategies to overcome such barriers, the District will pay particular attention to barriers faced by parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or of any racial or ethnic minority background.
 8. Involve parents and family members in the activities of Title I schools and programs.
 9. Jointly develop with parents and family members the school-parent compact described by this policy.
 10. Provide other reasonable support for parent and family involvement activities as parents and family members may request.
- B. The District may:
1. Use Title I funds to provide transportation, childcare, or home visits as such services relate to parent and family involvement.
 2. Involve parents and family members in the development of training for teachers, principals and other educators to improve the effectiveness of such training.
 3. Provide necessary literacy training from Title I funds if the District has exhausted all other reasonably available sources of funding for such training.
 4. Pay reasonable and necessary expenses associated with local parent and family involvement activities, including transportation and childcare costs, to enable parents and family members to participate in school-related meetings and training sessions.

PARENT AND FAMILY ENGAGEMENT IN TITLE I PROGRAMS

5. Train parents and family members to enhance the involvement of other parents and families.
6. Arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with children, with parents and family members who are unable to attend such conferences at school, in order to maximize parent and family involvement and participation.
7. Adopt and implement model approaches to improving parent and family involvement.
8. Establish a district-wide parent advisory council to provide advice on all matters related to parent and family involvement in Title I programs.
9. Develop appropriate roles for community-based organizations and businesses in parent and family involvement activities.

IV. Partnership With Parents and Family:

- A. The District believes parents should be partners in their child's education. A parent's active and meaningful participation in his/her child's education increases the child's potential for educational success.
- B. To promote meaningful parent and family involvement, the District encourages parents:
 1. To attend and actively participate in the District's annual Title I Meeting.
 2. To act as consultants who assist the District in completing periodic Title I grant applications.
 3. To assess, and if necessary, help the District develop or revise its Title I programs.
 4. To play an integral role in their child's learning.
 5. To periodically assess and, if necessary, help the District revise this policy.
 6. To otherwise become active and full partners in their child's education.

PARENT AND FAMILY ENGAGEMENT IN TITLE I PROGRAMS

- C. The District will fulfill its Parent and Family Engagement obligations by:
1. Offering a flexible number of meetings, such as meetings in the morning or evening.
 2. Involving parents in an organized, ongoing and timely way, in the planning, review, and improvement of Title I programs, including the planning review and improvement of this policy.
 3. Providing parents with timely information about Title I Programs.
 4. Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of State academic standards.
 5. Providing requesting parents with opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.
 6. Responding to suggestions made by parents as soon as practicably possible.
 7. Building capacity for parent and family involvement by:
 - a. Providing assistance to parents, as appropriate, in understanding such topics as the challenging State academic standards State and local academic assessments, Title I requirements, and how to monitor a child's progress and work with educators to improve the achievement of their children.
 - b. Providing materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement.
 - c. Educating teachers, specialized instructional support personnel, principals and other leaders, and other staff:
 - i. About the value and utility of parental contributions to education.

PARENT AND FAMILY ENGAGEMENT IN TITLE I PROGRAMS

- ii. So that they may develop skills to reach out to, communicate and work with parents as equal partners.
 - iii. So that they may implement and coordinate parent programs and work to build ties between parents and the school.
 - d. Coordinating and integrating, to the extent feasible and appropriate, parent and family involvement programs and activities with other Federal, State and local programs including public preschool programs.
 - e. Conducting other activities, such as parent resource centers, which encourage and support parents in more fully participating in the education of their children.
 - f. Ensuring that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.
- 8. Developing jointly with parents innovative programs, activities and procedures that have the goals and objectives outlined by this policy.
 - 9. Informing parents of the reasons their children are participating in the program and of the specific instructional objectives and methods of the program.
 - 10. Supporting the efforts of parents, and train parents, to the maximum extent practicable to:
 - a. Work with their children in the home to attain the instructional objectives of the program.
 - b. Understand the program's requirements.
 - 11. Providing, to the extent practicable, opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.
 - 12. Providing information and school reports required under section 1111 of the Every Student Succeeds Act in a format and, to the extent practicable, in a language such parents understand.

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PARENT AND FAMILY ENGAGEMENT IN TITLE I PROGRAMS

13. Informing parents and parental organizations of the existence and purpose of any parental resource centers available to provide training, information or support to parents.
14. Scheduling student conference between parents and Title I teachers as necessary.

V. Annual Title I Parent Meeting:

A. Notification:

1. At the beginning of the school year, the District will formally invite parents to attend the District's annual Title I Parent Meeting.
2. The annual notification will be provided to parents in an understandable and uniform format and, to the extent practicable, will be provided in a language that parents can understand.

B. Purpose: The purpose of the District's annual Title I Parent Meeting is:

1. To inform parents of the general purpose of Title I funding and to further inform these parents of the reasons their children are participating in Title I programs.
2. To inform parents of the specific Title I programs, activities and services currently available to their children.
3. To inform parents of their right to be active participants in the education of their children.
4. To allow parents the opportunity to ask questions, make suggestions and have input into the District's Title I program.
5. To encourage parents to become active participants in the education of their children.

VI. Parent – School Compact

- A. The District will jointly develop with parents and family members a "Parent – School Compact" that outlines how parents, the entire school staff, and teachers will share the responsibility for meeting improved State academic standards and

INSTRUCTION

PARENT AND FAMILY ENGAGEMENT IN TITLE I PROGRAMS

the means by which the school and parents will build and develop a partnership to help the children achieve state standards.

- B. The compact will:
1. Describe the school's responsibility to improve high-quality curriculum and instruction in a supportive and effective learning environment that enables the challenging State academic standards.
 2. Describe the ways in which each parent will be responsible for supporting their child's learning, such as volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time.
 3. Address the importance of communication between teachers and parents on an ongoing basis, by:
 - a. Scheduling parent-teacher conferences in elementary schools on an annual (or more frequent) basis. Such conferences will include a discussion of how the parent – teacher compact relates to the individual child's achievement.
 - b. Providing frequent reports to parents on their children's progress.
 - c. Ensuring reasonable access to staff.
 - d. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
 - e. Providing opportunities to observe classroom activities, and to volunteer and participate in their child's class.

VII. Complaint and Appeal Process

- A. The District distributes to parents and appropriate private school officials, free of charge, information about the State Complaint and Appeal Procedures available for use when parents have complaints regarding the District's fulfillment of its obligations under ESSA Title I, Parts A, C, and D, or under the General Education Provisions Act, or under Section 100.2(ee) of the Commissioner's Regulations.
- B. A complaint regarding the District's administration or implementation of its ESSA Title I Grant or of Academic Intervention Services for students identified

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PARENT AND FAMILY ENGAGEMENT IN TITLE I PROGRAMS

under Commissioner's Regulations Part 100 must be submitted in writing to the Superintendent.

1. The District will attempt to resolve the complaint within thirty (30) business days.
2. If the complainant is not satisfied with the District's response after thirty (30) business days, the complainant may submit the complaint to the New York State Education Department, Title I School and Community Services Office, Room 320 EB, 89 Washington Avenue, Albany, New York 12234.
3. If the complainant is not satisfied with the New York State Education Department's response, the complainant may submit the complaint to the U.S. Department of Education, Compensatory Education Programs, 400 Maryland Avenue – S.W., Room 3W230 FOB#6, Washington, DC 20202-6132.

VIII. Accessibility:

To the extent practicable, the District will provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities and parents and family members of migratory children), including providing information and school reports in a format and, to the extent practicable, in a language parents understand.

IX. Incorporation:

This policy shall be incorporated into the District's Local Educational Agency Plan under Section 1112 of the Every Student Succeeds Act.

X. Policy Development, Distribution, Revision and Review:

- A. This policy was developed jointly with, and is agreed to by parents and family members. This policy is subject to periodic review and/or revision with help from parents and family members.
- B. This policy will be distributed to parents and family members in a format understandable to them, and, to the extent practicable, in a language they can understand.
- C. This policy will be made available to the local community.

INSTRUCTION

PARENT AND FAMILY ENGAGEMENT IN TITLE I PROGRAMS

~~The Board of Education recognizes the rights of parents/persons in parental relation to be fully informed of all information relevant to their children, including children who participate in programs and projects funded by Title I. Therefore, the Board of Education encourages the participation of parents of students eligible for Title I services in all aspects of their child's education, including the development and implementation of District programs, as well as activities and procedures that are designed to carry out No Child Left Behind (NCLB) parent involvement goals.~~

~~District-Wide Parent Involvement Policy~~

~~— In order to facilitate parental participation, in accordance with NCLB requirements, as outlined in the Elementary and Secondary Education Act Section 6318(a)(2), the District will:~~

- ~~— a) Involve parents in the joint development of the Title I Plan. If the plan is not satisfactory to the parents of children participating in Title I programs, the District will submit any parent comments to the State Education Department along with the District's plan;~~
- ~~— b) Provide the coordination, technical assistance, and support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance;~~
- ~~— c) Build the schools' and parents' capacity for strong parental involvement through implementing and encouraging participation in appropriate parental involvement activities. The District participates in the following activities to encourage parental involvement: Annual Title I meeting, Parent/Teacher conferences, Open Houses, volunteer opportunities in the classroom, and 8th grade Planning Night;~~
- ~~— d) Coordinate and integrate parental involvement strategies under Title I with those of other programs including, but not limited to, the Headstart Program and Parent Resource Centers;~~
- ~~— e) Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the Title I schools. The evaluation shall include identifying barriers to greater participation by parents in activities under the policy and use the findings of the evaluation to design strategies for more effective parental involvement and, to revise, if necessary, the parental involvement policies at the District and school levels. This assessment is conducted at the annual Title I Open House/Meeting;~~
- ~~— f) Involve parents in the activities of the Title I schools. Parents are involved in the joint development, review and improvement of the General Brown Central School District~~

INSTRUCTION

PARENT AND FAMILY ENGAGEMENT IN TITLE I PROGRAMS

~~strategic plan, Excellence and Accountability Program, Title I Open House, Character Education program, visitation days for parents, and school wide literacy programs;~~

- g) ~~Involve parents of children in Title I programs in decisions regarding how funds reserved for parental involvement activities are spent. Parents participate in decisions made by the building and District level Excellence and Accountability Programs.~~

School-Level Parent Involvement Policy

~~In accordance with Section 6318(e), the Board of Education directs each school receiving Title I funds to ensure that a building level parental involvement plan is developed with the participation of that school's parents. In addition to the goals stated above, each school building level plan will describe the details to:~~

- a) ~~Convene an annual meeting, at a convenient time, to inform parents of their school's participation in Title I programs and to explain Title I requirements and the right of the parents to be involved. All parents of children participating in Title I programs will be invited and encouraged to attend the meeting;~~
- b) ~~Offer a flexible number of meetings, such as meetings in the morning or evening; and may provide (with funds provided under this provision of law) transportation, child care, or home visits, as such services relate to parental involvement;~~
- e) ~~Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs, including the planning, review, and improvement of the school parental involvement policy;~~
- d) ~~Provide parents of participating children with timely information about programs, a description and explanation of the curriculum in use in Title I programs, the forms of academic assessment used to measure student progress, the proficiency levels students are expected to meet, and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicably possible; and~~
- e) ~~Develop a school-parent compact jointly with parents that outlines how the parents, school staff and students will share the responsibility for improved student academic achievement and detail the means by which the school and parents will build and develop a partnership to help all children achieve the state's standards.~~
- f) ~~The compact must include:~~

INSTRUCTION

PARENT AND FAMILY ENGAGEMENT IN TITLE I PROGRAMS

1. ~~A description of the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served in Title I schools to meet the State's student academic achievement standards;~~
2. ~~A description of the ways in which each parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, television watching, volunteering in their child's classroom and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and~~
3. ~~Address the importance of communication between teachers and parents on an ongoing basis including, but not limited to:~~
 - (a) ~~Parent teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;~~
 - (b) ~~Frequent reports to parents on their children's progress; and~~
 - (c) ~~Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. The District provides opportunities for Parent/Teacher conferences, visitation days for parents, Open Houses, volunteerism in the classroom, 8th grade planning night, Financial Aid Night, College information Night, and workshops on reading strategies.~~

~~—To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community in order to improve student academic achievement, the District and each school shall:~~

- a) ~~Provide assistance to parents of children served by the District or school, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children. The District disseminates information regarding curriculum and student assessments through the school Web site, newsletters, written correspondences, Open Houses, Teacher/Parent conferences, and progress reports.~~
- b) ~~Provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. The District offers Parents as Reading~~

INSTRUCTION

PARENT AND FAMILY ENGAGEMENT IN TITLE I PROGRAMS

~~Partners Program, Parent Resource Center, Title I Open House, and informational articles on the General Brown Central School District Web site and in newsletters.~~

- e) ~~Educate teachers, pupil services personnel, Principals, and other staff, with the assistance of parents, in the value and utility of contribution of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. This is accomplished through the District's New Teacher Mentor Program, K through 12 AIS Committee meetings, Professional Development opportunities, Faculty meetings, Grade level/ Department meetings, and Technology workshops.~~
- d) ~~Coordinate and integrate to the extent feasible and appropriate, parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parent as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. The District coordinates with Head Start and the Parent Resource Center. The District conducts literacy program activities, summer literacy activities, 8th Grade Planning Night, Financial Aid Night, and College information Night.~~
- e) ~~Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.~~

~~In addition to the above activities which are required for the District and each school, the District and each school:~~

- a) ~~May involve parents in the development of training for teachers, Principals, and other educators to improve the effectiveness of such training;~~
- b) ~~May provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training;~~
- e) ~~May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school related meetings and training sessions;~~
- d) ~~May train parents to enhance the involvement of other parents;~~
- e) ~~May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children,~~

INSTRUCTION

PARENT AND FAMILY ENGAGEMENT IN TITLE I PROGRAMS

~~with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;~~

- ~~f) May adopt and implement model approaches to improving parental involvement;~~
- ~~g) May establish a District wide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section;~~
- ~~h) May develop appropriate roles for community based organizations and businesses in parent involvement activities; and~~
- ~~i) Shall provide such other reasonable support for parental involvement activities under this section as parents may request.~~

~~In carrying out the parental involvement requirements, the District and schools, to the extent practicable, shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 6311 of the Elementary and Secondary Education Act in a format and, to the extent practicable, in a language such parents understand.~~

Procedures for Filing Complaints/Appeals

~~The District will disseminate free of charge to parents of children in Title I programs, and to appropriate private school officials or representatives, adequate information regarding the District's written complaint procedures for resolving issues of violation(s) of a Federal statute or regulation that applies to Title I, Part A programs.~~

Comparability of Services

~~The School District shall ensure equivalence among the schools in the District of the same grade span and levels of instruction with regard to teachers, administrators and auxiliary personnel as well as equivalence in the provision of curriculum materials and instructional supplies in Title I programs.~~

General Brown Central School District

Legal Ref: The Elementary and Secondary Educational Act of 1965; Hawkins-Stafford Act of 1988, P.L. 100-297; Section 1116 of Every Student Succeeds Act 2015, P.L. 107-110.

Adopted: 05/10/10

Revised: _____

Dr. Sandra Young Klindt
25325 State Route 180
Dexter, NY 13634

RECEIVED

MAR 29 2018

GENERAL BROWN CSD
DISTRICT OFFICE

March 25, 2018

To my colleagues on the General Brown School Board:

I am writing to ask for your vote for reelection to the Board of the Jefferson-Lewis-Hamilton-Herkimer-Oneida BOCES. I have served on the BOCES Board since 2015 and on the General Brown Central School District Board since 2013. Although all of our districts have emerged through very challenging fiscal times, I see the services and opportunities provided by BOCES as being essential for the continued success of our young people and our districts through a still uncertain fiscal future.

As a member of the BOCES Board, I listen to the needs of the faculty, staff and students at the BOCES campuses, and also listen to the needs of everyone at our component districts. I have attended nearly all of the Jefferson-Lewis School Boards Association events and many NYSSBA trainings, not only for the training information I can learn and bring back to the Boards but also to listen to your concerns and for the connections and camaraderie between our districts. I enjoy looking at the big picture, helping to forge new connections and opportunities within our communities, and improving communication between all the stakeholders. By working together, we can expand opportunities for all, and that is where I feel that BOCES shines.

As a BOCES Board member, I am proud of our Career and Technical Education programs, our Programs for Exceptional Students, and our shared services we provide for our component districts. We have been able to provide quality programs while maintaining a strong sense of fiscal responsibility to you, our component districts.

I would be honored to be reelected as a BOCES Board member and help continue the commitment to cooperative educational services in our region. Thank you, in advance, for your support.

Sincerely,



Sandra Young Klindt

**General Brown CSD
2018-2019 Tax Cap Calculation**

Tax Base Growth Factor (from Comptroller)	1.0003
Allowable Levy Growth Factor (less of 2% of CPI - from Comptroller)	2.00%

2017-2018 Tax Levy		\$7,670,718
2017-2018 Levy \times Tax Base Growth Factor (from Comptroller)	1.0003	\$7,673,019
Add Pilots Receivable in 2017-2018		\$44,017

Subtract Prior Year Exemptions:

	Torts and Judgements	\$0
	2017-2018 Local Capital Levy Share	\$155,896
<i>Adjusted Prior Year Tax Levy</i>		<u>\$7,561,140</u>

Adjusted Tax Levy \times Allowable Levy Growth Factor (2% or CPI)		\$7,712,363
Pilots Receivable in 2018 - 2019 (Budgeted in 2017/2018)		\$53,925
Available Carry Over		\$0

<i>Tax Levy Limit</i>		<u>\$7,658,438</u>
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Add Current Year Exemptions:

	Torts and Judgements	\$0
	2018-2019 ERS Exemption	\$0
	2018-2019 TRS Exemption	\$0
	2018-2019 Local Capital Levy Share	<u>154,656</u>
		\$154,656

Tax Levy Threshold	\$7,813,094
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Allowable Increase in Dollars	\$142,376
Allowable Increase in %	1.86%

General Brown Central School District
School Budget and Real Property Tax Analysis
2018-2019 Spending Plan Budget
 Enacted State Budget

REVENUES

2017 - 2018 Real Estate Taxes with STAR	\$	7,670,718
2018 - 2019 State Aid with BOCES aid included	\$	13,760,909
2018 - 2019 Miscellaneous Revenues (Interest, PILOT, Federal Aid, Donations)	\$	353,700
Estimated Revenues	\$	21,785,327
Appropriated (Assigned) Fund Balance	\$	895,000
EBALR Transfer	\$	10,000
2018-2019 Total Revenues	\$	22,690,327

2017 - 2018 School Budget	\$	22,253,928
Less Estimated Revenues	\$	22,690,327
Revenue Surplus	\$	436,399

EXPENDITURES

Increase in total Salaries	\$	205,943
Increase in Fringe Benefits	\$	95,912
Increase in BOCES services	\$	288,200
Decrease in Insurance, Utilities, Contractual costs	\$	(2,560)
Increase in Bond payments	\$	8,327
Total Increase on School Budget	\$	595,822
Total School Budget for 2018-2019	\$	22,849,750
Revenue Surplus	\$	436,399
Increase in Budget	\$	595,822
Total Budget Gap/Tax Increase	\$	159,423
Total Tax Levy for 2018-2019	\$	7,830,141
Percentage Increase		2.08%

2018-2019 State Budget- FINAL							
2018-2019 AIDS:				2017-2018 AIDS:		Change	
FOUNDATION AID	10,201,253	FOUNDATION AID	9,838,489		362,764.00		
UNIVERSAL PREKINDERGARTEN	224,186	UNIVERSAL PREKINDERGARTEN	224,186		0.00		
FULL DAY K CONVERSION	0	FULL DAY K CONVERSION	0		0.00		
BOCES + SPECIAL SERVICES*	1,093,023	BOCES + SPECIAL SERVICES*	923,348		169,675.00		-100,000
HIGH COST EXCESS COST*	335,509	HIGH COST EXCESS COST*	177,738		157,771.00		-100,000
PRIVATE EXCESS COST	0	PRIVATE EXCESS COST	0		0.00		
HARDWARE & TECHNOLOGY	22,759	HARDWARE & TECHNOLOGY	22,790		(31.00)		
SOFTWARE, LIBRARY, TEXTBOOK	116,856	SOFTWARE, LIBRARY, TEXTBOOK	118,471		(1,615.00)		
TRANSPORTATION INCL SUMMER*	1,113,355	TRANSPORTATION INCL SUMMER*	1,037,999		75,356.00		-80,000
OPERATING REORG INCENTIVE	0	OPERATING REORG INCENTIVE	0		0.00		
CHARTER SCHOOL TRANSITIONAL	0	CHARTER SCHOOL TRANSITIONAL	0		0.00		
EDUCATION GRANTS,ACADEMIC EN	0	EDUCATION GRANTS,ACADEMIC EN	0		0.00		
HIGH TAX AID	0	HIGH TAX AID	0		0.00		
SUPPLEMENTAL PUB EXCESS COST		SUPPLEMENTAL PUB EXCESS COST			0.00		
	TOTAL: 13,106,941		TOTAL: 12,343,021		763,920.00		483,920
BUILDING AID	1,128,154	BUILDING AID	1,007,462		120,692.00		-20,000
	TOTAL w/BLDG AID 14,235,095		TOTAL w/BLDG AID 13,350,483		884,612.00		584,612
* Expense-based aids, which are projected higher than actual; Projected actuals are included in the revenue budget							